# Overview – Class 3 – Summer Term 1 2024

| Weeks | 1<br>8.4.24 | 2<br>15.4.24 | 3<br>22.4.24 | 4<br>29.4.24 | 5<br>6.5.24 | 6<br>13.5.24<br>SATS WEEK | 7<br>20.5.24 | |
|---|---|---|---|---|---|---|---|---|
| **English** | Non-Chronological Report | Non-Chronological Report | Poetry metaphors | Persuasion | Narrative | Argument | Argument | |
| **Maths** | Review all areas GAPS focus | Addition / subtraction revisit including fractions | Multiplication / Division Revisit including fractions | Shape / Geometry / Statistics | GAP CHECK Reasoning in all areas | SATS WEEK Gap filling | Review all areas | |
| **Science** | Materials Scientists | Gestation periods | Foetus development | Development of babies to children | boys and girls during puberty | main changes that take place in old age | stages of human development | |
| **Music Composers** | What is Jazz? | What is expressionism? | What is film music? | Know and use key features of music studied | Compose using key features and music studied | Perform composition | Evaluate compositions | |
| **History** | Next Half | | | | | | | |
| **Art / DT** | Investigate soft toys | Explore monsters<br><br>Sewing technique | Simple design for monster soft toy | Design brief | Paper pattern | Make Monster | | |
| **Computing** | Intro to concept mapping | Using 2 connect | Using 2 connect story mode | Collaborative concept maps | Using word processors – recap 1 | Using word processors – recap 2 | Assess and review | |
| **French** | Explore a French poem | Create own versions of poem | French festivals and er verbs | French festivals | French festivals | Danser – regular verbs | Assess and review | |

Half Term

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| **PE** **Athletics** | Pace for running | Develop fluency and coordination when running | Develop technique for relay | Triple jump | Developing technique throwing | Further develop throwing for technique | | |
|---|---|---|---|---|---|---|---|---|
| **PE** **Cricket** | Throwing and catching | Bowling | Batting skills | Fielding techniques | Tactics and when to apply | Apply skills to a tournament | Cricket match finale | |
| **PSE and RSE** **Internet safety** | A Day in the Life of Marlon Bundo – Everyone Welcome | Financial Understanding | Financial Understanding | Financial Responsibility and Feelings About Money | Financial Competence | Financial Competence | Review | |
| **RE** | Lesson 1 | 2 | 3 | 4 | 5 | 6 | Review | |